



Name \_\_\_\_\_

**Pueblo Indian History for Kids  
Student Worksheet (Grades 6–8)**

**Overview**

*Pueblo Indian History for Kids* is an online timeline that tells the history of the Pueblo Indian people of the American Southwest. The timeline covers more than 15,000 years of history! Use this worksheet to guide your exploration of the timeline. As you move through the timeline, answer the questions below. Keep a list of questions you have as you explore.

Go to: [www.crowcanyon.org/pueblohistorykids](http://www.crowcanyon.org/pueblohistorykids)

**Introduction**

1. Who are the Pueblo Indians?
2. What other names are used to describe this group of people?
3. Where is the Mesa Verde region?
4. What does "Mesa Verde" mean, and what is the region's environment like?
5. How is the environment of the Mesa Verde region similar to the environment where you live? How is it different?
6. What are two ways we can learn about Pueblo history? Can you think of others?

**Paleoindian**

1. What does the term “hunter-gatherer” mean?
2. How would you describe how people in your culture acquire food? Where do you get your food?
3. Identify two similarities and two differences between your life and that of Paleoindian people.

**Archaic**

1. There were several major differences between the Paleoindian and Archaic periods. What were they and what is the evidence for these differences?
2. What important tools were used during the Archaic period? How did they change ways of life for people in the Mesa Verde region?
3. Why do you think there is not as much evidence for how people lived during the Paleoindian and Archaic periods as there is for later time periods?

**Basketmaker**

1. What made the Basketmaker time period different than the Archaic period?
2. Describe the diverse diet of the Pueblo people during the Basketmaker period. Why were corn, beans, and squash so important?
3. What important structures were used during the Basketmaker period? How were they used? What structures do people use today with similar purposes?
4. How did pottery and the bow and arrow affect people's lives?

**Pueblo I**

1. How did the environment change over the course of the Pueblo I period? How did people adapt to these changes?
2. How did population and diet change during the Pueblo I period?
3. How did houses during the Pueblo I time period differ from earlier Pueblo houses?

**Pueblo II**

1. What do shell jewelry, macaw feathers, copper bells, and turquoise found at large Pueblo II sites tell us about the people who lived at these sites?
  
  
  
  
  
  
  
  
  
  
2. How did people during the Pueblo II period change their farming methods to adapt to periods of drought?

**Pueblo III**

1. How did population and housing change at the start of the Pueblo III period?
  
  
  
  
  
  
  
  
  
  
2. Why did Pueblo people move out of the Mesa Verde region at the end of the Pueblo III period?
  
  
  
  
  
  
  
  
  
  
3. Where did they go?
  
  
  
  
  
  
  
  
  
  
4. What other native groups lived in the Mesa Verde region after the Pueblo people left?

**Post-Migration**

1. How did the culture of the Pueblo people from the Mesa Verde region stay the same when they moved south?
2. What did the Spanish introduce to the Pueblo people in the 1500s?
3. What was the impact of the Spanish on the Pueblo people's population?
4. What was the impact of the U.S. government on the Pueblo people?

**Modern**

1. Where are the Pueblo people today?
2. Describe some similarities and differences between Pueblo people today and Pueblo people in the past. Compare food, housing, and artifacts.

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3. Who are your ancestors? What was their culture like? Where are the descendants of your ancestors today?
  
4. Describe some similarities and differences between your culture today and the culture of your ancestors.

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