

## Analyzing Artifacts / 9th - 12th

### Presentation, Friday July 29: Topics to Cover

Hook: take an object out of your bag, give it to the person next to you. Person with your object has 30 seconds to tell a story about your object without input from you.

- 5 minute limit!
- Emphasize equity here: students bringing their own items emphasizes personal connection, but if you feel this would not work for your students, you can have teachers bring in items instead
- After activity, ask: how does it feel to have someone else tell your story?

Introducing the topic of lesson/guiding questions/skills (and video!)

- Erica will drive and scroll through our lesson plan while Jalissa is talking and then scroll back up

Observation of Artifact activity

- Crow Canyon "Logo Bowl"
- Erica- What are your observations about this artifact?
- Adriana- What questions do you have about this artifact? For elementary I would ask open ended questions such as: What do you think the artifact was made for? Did someone take their time to make it? Some of these were mended or fixed, what would they do that?
- 5 minute limit!

Indigenous vs. Archaeological Sources, using 1 station as example

- Emphasize different formats of information across artifacts: written, video, pictures (relates to accessibility)

Assessment:

- Worksheet during station--emphasize customizable and accessibility (all links are active so can use online)
- Adapting this lesson for elementary school students - *for the upper grades lessons I could use some of the material as a read aloud. I could then ask more open ended questions that the students could first discuss with their partner then share with the group. The students could also then research the questions they could not answer using online resources exclusively for kids. (This would have to be towards the end of the school year since they would have to learn several skills before doing this.)*
- *Or We could also watch the video resources rather than using the printed material, followed up with open ended questions.*

- *For the middle school lesson, I would simplify the questions, but definitely use the Power Points.*

#### Discussion Questions

- Emphasize personal connection, especially in middle school level questions

#### Extension Activities for High School Students