

Name	

Pueblo Indian History for Kids Student Worksheet (Grades 4–6)

Overview

Pueblo Indian History for Kids is an online timeline that tells the history of the Pueblo Indian people of the American Southwest. The timeline covers more than 15,000 years of history! Use this worksheet to guide your exploration of the timeline. As you move through the timeline, answer the questions below. Keep a list of questions you have as you explore.

Keep a list of questions you have as you explore. Go to: www.crowcanyon.org/pueblohistorykids Introduction 1. Who are the Pueblo Indians? 2. What other names are used to describe this group of people? 3. Where is the Mesa Verde region? What is the environment like there? 4. How is the environment of the Mesa Verde region similar to the environment where you live? How is it different? 5. What are some of the different ways we can learn about the Pueblo past?

Pal	 •	 •	

Pai	eoindian
1.	What does the term "hunter-gatherer" mean?
2.	How do you get your food? Where does it come from?
	haic How is the Archaic period different than the Paleoindian period?
2.	What two important tools were used during the Archaic time period? How were they used?
_	
	Sketmaker What made the Basketmaker time period different than the Archaic period?
2.	Describe the diet of the Pueblo people during the Basketmaker time period.
3.	What important structures were used during the Basketmaker period? How were they used? What structures do people use today with similar purposes?

Puek	olo I
------	-------

1.	How was life during the Pueblo I period different than life during the Basketmaker period?
2.	How did the population change during the Pueblo I period?
3.	What is a drought? How did the drought at the end of the Pueblo I period affect people's lives?
Pu	eblo II
1.	What do shell jewelry, macaw feathers, copper bells, and turquoise found at large Pueblo II sites tell us about the people who lived at these sites?
2.	What artifacts do you have in your backpack, bedroom, or home that may tell us something similar about our culture today?
3.	How did people adapt to periods of drought during the Pueblo II period?

D	Je	h	ı	Ш
М	пе	D	w	111

1.	How was the Pueblo III period different than the Pueblo II period?
2.	Why did Pueblo people leave the Mesa Verde region at the end of the Pueblo III period?
3.	Where did they go?
4.	What other groups lived in the Mesa Verde region after the Pueblo people left?
	st-Migration How did the culture of the Pueblo people from the Mesa Verde region stay the same when they moved south?
2.	How did contact with other peoples change the lives of the Pueblo people?

Pueblo Indian	History for	Kids—Student	Worksheet ((4–6)

Modern

1.	Where are the Pueblo people today?
2.	Who are your ancestors? What was their culture like? Where are the descendants of your ancestors today?

<u>www.crowcanyon.org</u>
School group programs: <u>www.crowcanyon.org/schools</u>
Classroom resources: <u>www.crowcanyon.org/teachers</u>

©2014 by Crow Canyon Archaeological Center All rights reserved